

# Grade 7 English Worksheet

Fun Fact!

Did you know that the word "bookkeeper" (and its variants) is the only unhyphenated English word with three consecutive double letters? That's quite a lot of double letters! 🧐

## Section 1: Vocabulary and Synonyms

**Instructions:** Match each word with its synonym from the list provided.

**Words:**

1. enthusiastic
2. obstacle
3. courage
4. perplexed
5. beneficial

**Synonyms:**

- a. Helpful
- b. Excited
- c. Barrier
- d. Brave
- e. Confused

1. enthusiastic - \_\_\_\_\_

2. obstacle - \_\_\_\_\_

3. courage - \_\_\_\_\_

4. perplexed - \_\_\_\_\_

5. beneficial - \_\_\_\_\_

## SYNONYM



**A synonym is a word that has the same or nearly the same meaning as another word. For example, "happy" and "joyful" are synonyms because they both describe feeling good. Using synonyms helps to make your writing more interesting and avoids repeating the same words.**

## Section 2: Reading Comprehension

**Instructions:** Read the passage below and answer the questions that follow.

### Passage:

In the heart of a bustling city, there was a small, quiet park known as Harmony Grove. This park was a hidden gem, providing a peaceful retreat from the city's chaos. Every afternoon, people of all ages would come to the park to unwind, read, or simply enjoy nature.

One day, a young boy named Siphon visited Harmony Grove with his grandfather. As they walked along the winding paths, Siphon noticed a peculiar old tree with a hollow trunk. His grandfather explained that the tree had been there for over a century and was home to various birds and small animals.

Siphon was fascinated by the tree and decided to spend his time drawing it. He imagined that the tree could tell stories of the people and events it had witnessed over the years. As he sketched, he felt a connection to the past and a deeper appreciation for the park's history.

### Questions:

1. What is the name of the park mentioned in the passage?

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2. Why did people visit Harmony Grove?

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3. What did Siphon notice about the old tree?

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4. How did Sipho feel about the tree and its history?

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5. What activity did Sipho engage in at the park?

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### Section 3: Grammar - Tenses

**Instructions:** Fill in the blanks with the correct form of the verb in parentheses (brackets). Use the past, present, or future tense as appropriate.

1. Yesterday, she \_\_\_\_\_ (visit) the museum with her friends.
2. Right now, we \_\_\_\_\_ (prepare) for the school play.
3. By next week, they \_\_\_\_\_ (complete) their science project.
4. He \_\_\_\_\_ (write) a letter to his cousin last month.
5. Tomorrow, you \_\_\_\_\_ (join) us for the picnic at the park.

### Section 4: Writing

**Instructions:** Write a descriptive paragraph about a memorable event in your life. Include details about what happened, how you felt, and why it was significant to you.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Section 5: Creative Activity

**Instructions:** Imagine you have discovered a new, unexplored island. Draw a map of the island and label at least three different features (e.g., mountains, rivers, forests). Write a short paragraph describing one of the features and why it is special.

